

SWW@FS Fast Facts

- ❖ Small class sizes
- ❖ Visual Impairment, High Functioning Autism, Intellectually Disabled, and Special Education Programs
- ❖ Uniform policy
- ❖ Monthly gardening, nutrition and cooking classes through a partnership with FoodPrints
- ❖ Facilities include: two gymnasiums, recently renovated cafeteria, demonstration kitchen, library, auditorium, music room, art room, recently renovated playgrounds
- ❖ Field trips at least once a month for ALL grade levels
- ❖ Fee-based before care beginning at 7am and after care ending at 6pm run by the A-Step, Capital Language and YMCA at SWWFS
- ❖ Fee-based after school language program offering Spanish, French and Chinese through Capital Language Services ending at 6pm
- ❖ Convenient to downtown and Metro accessible
- ❖ Partnerships with GWU, FoodPrints, YMCA, Everybody Wins, Advisory Board, Code4Life, Squire Patton Boggs, The World Wildlife Fund, Embassy Adoption Program, Accenture, etc.

Academic Excellence

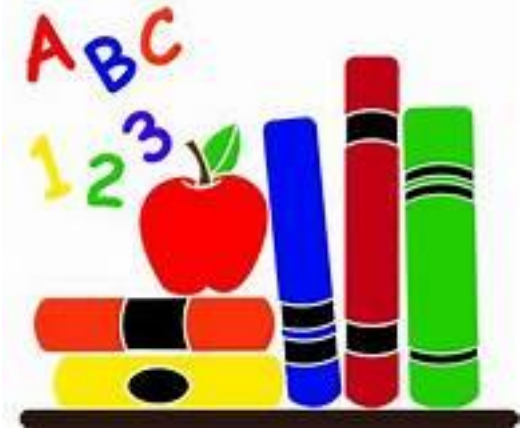
The staff at School Without Walls at Francis-Stevens is committed to providing a high-quality educational experience for all students. The staff encourages students to become creative, critical, and reflective thinkers by providing a rigorous academic program. Here are some academic highlights:

- ❖ Latin classes for all students to strengthen vocabulary and fluency in a foreign language
- ❖ Classes utilize technology (computers, tablets, iPads, and SmartBoards) to enhance learning including ST Math, Lexia and other online tools!
- ❖ Full-time librarian
- ❖ Diverse staff and student body
- ❖ Curriculum aligned with our Middle School curricula
- ❖ Special classes: art, music, Latin, and physical education and more!



The School Without Walls at Francis-Stevens

Elementary Program



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202-724-4841

Website: www.swwfs.org
Facebook: facebook.com/WallsAtFrancis
Twitter: @WallsAtFrancis
Instagram: @WallsAtFrancis

Emphasis on Community

**SWWFS has an active
and engaged group of
parents whose main
focus is the success of
every child in our school.**

**Our Home & School
Association works to
support our school
through a variety of
committees. Please e-
mail us to get involved!**

president@swwfs.org

English Language Arts

Our elementary curriculum teaches skills and objectives through content areas. There are five ELA (English Language Arts) units throughout the year; each one is tied to either Science or Social Studies content. The daily literacy block lasts 120 minutes and covers the following: phonics and morphology, close reading, literacy workstations, guided reading, and Writers' Workshop. All ELA Units conclude with a Cornerstones Project that engages students in a variety of learning methods. Students apply their unit content to answer real world problems, prepare for future careers, defend their opinions based on the knowledge of their units, design and create projects through science and social studies lessons, as well as advocate for a better world.

Mathematics

Elementary math instruction is based on the Eureka curriculum, which meets the goals of the Common Core State Standards (CCSS). Teachers support students as they move from concrete to abstract mathematical thinking. Eureka is a rigorous curriculum, which provides teachers with flexibility to personalize instruction and meet the demands of 21st century instruction. All Math Units conclude with a Cornerstones Project that engages students in a variety of learning methods. Students apply their unit content to answer real world problems, prepare for future careers, defend their opinions based on the knowledge of their units, design and create projects through science and social studies lessons, as well as advocate for a better world.

Programs for Blind, Intellectually Disabled and Students with Autism

Given an environment rich with high expectations our blind, intellectually disabled and students with High Functioning Autism (HFA) will learn adaptive skills and undergo experiences needed to achieve educational successes to the same standards as their general education counterparts.

Blind or visually impaired students are taught skills in reading and writing Braille, using assistive technology, orientation and mobility, and other accommodations in core instruction in a general education setting. Teachers of the blind collaborate with classroom teachers to adapt and modify lessons and materials to be accessible to blind/visually impaired students.

Intellectually disabled students are taught skills in adaptive daily living and Common Core aligned skills, based on their individual needs.

